Surname	Centre Number	Candidate Number
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GCSE

3100UH0-1



TUESDAY, 4 JUNE 2024 – AFTERNOON

HISTORY

Unit 2: Study in Depth
History with a European / World Focus

2D. Changes in South Africa, 1948–1994

1 hour

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions.

Write your answers in the spaces provided in this booklet. Additional space is provided for Question **5** within the

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	6	
2.	8	
3.	8	
4.	12	
5.	16	
SPaG	3	
Total	53	

booklet (if required). If further space is required for any question, use the additional page(s) at the back of this booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question.

Question 5 will assess your ability to construct a balanced, reasoned and well-substantiated extended response.

In addition, your answer to Question **5** will assess your ability to spell, punctuate and use grammar accurately and use a wide range of specialist language as appropriate.

The sources used in this examination paper may have been amended, adapted or abridged from the stated published work in order to make the wording more accessible.

The sources may include words that are no longer in common use and are now regarded as derogatory terminology. Their inclusion reflects the time and place of the original version of these sources.



Answer all questions.

Examiner only

QUESTION 1

This question is about the role of key individuals.

Study the source below and then answer the question which follows.

Source A



[Winnie Mandela at a political rally in Soweto, 1990]

Use Source A and your own knowledge to describe the role of individuals such as Winnie

Mandela in the campaign against apartheid.	[6]
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his question is about changes to the apartheid system.	
Describe the changes to the apartheid system under President PW Botha.	[8]
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QUESTION 3

This question is about opposition to apartheid in South Africa.

Study the source below and then answer the question which follows.

Source B



[A press photograph of protesters in the Soweto Uprising carrying a banner captioned "For freedom we shall lay down our lives. The struggle continues", June 1976]

[Use details from Source B and your own knowledge and understanding of the historical context to answer the question.]	
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QUESTION 4

This question is about the ending of the apartheid system.

Study the sources below and then answer the question which follows.

Source C

Despite the admitted commitment of President de Klerk to support us, and despite our acceptance of his honesty, we would be fools to believe that the road ahead of us is without major hurdles. So many white South Africans are too filled with racist ideology to admit that change must come.

[Nelson Mandela, in a speech to the US Congress, June 1990]

Source D

There is no way that the international community ever would, or ever could, accept a state based once again on minority racial domination and racial discrimination. There can be no return to apartheid. And any effort in that direction will end in conflict, total isolation and utter and complete economic ruin.

[President de Klerk in a pre-election State of the Nation address, February 1994]

Which of the sources is more useful to an historian studying the end of apartheid in South

Africa?	[12]
[You should refer to both sources in your answer and use your own knowledge and understanding of the historical context.]	
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QUESTION 5	
This question is about international opposition.	
To what extent did the Anti-Apartheid Movement dominate international opposition to apartheid?	[16]
Use your own knowledge and understanding of the issue to support your answer.]	
Marks for spelling, punctuation and the accurate use of grammar and specialist language allocated to this question.	e are [3]
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